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DEPARTMENT OF EDUCATION

Applications for New Awards; Rehabilitation Services

Administration--Disability Innovation Fund--Transition

Work-Based Learning Model Demonstrations; Correction.

Catalog of Federal Domestic Assistance (CFDA) Number:

84.421B.

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice; correction.

SUMMARY: On August 1, 2016, we published in the <u>Federal</u>

<u>Register</u> (81 FR 50485) a notice inviting applications (NIA)

for new awards for fiscal year (FY) 2016 for the

Rehabilitation Services Administration—Disability

Innovation Fund—Transition Work—Based Learning Model

Demonstrations. The NIA incorrectly cites "34 CFR Part

386," which implements the Rehabilitation Long—term

Training Program, as applicable regulations. Those

regulations, do not apply to this NIA. This document

corrects the error.

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SUPPLEMENTARY INFORMATION: This document deletes the reference to 34 CFR 386 under "Applicable Regulations" because these regulations do not apply to this notice. All other requirements and conditions stated in the NIA remain the same.

Corrections

In the <u>Federal Register</u> of August 1, 2016 (81 FR 50485), on page 50487, in the middle column, we revise the section "Applicable Regulations" to read as follows:

"Applicable Regulations: (a) The Education Department

General Administrative Regulations (EDGAR) in 34 CFR parts

75, 77, 79, 81, 82, 84, 86, 97, 98, and 99. (b) The

Office of Management and Budget Guidelines to Agencies on

Governmentwide Department and Suspension (Nonprocurement)

in 2 CFR part 180, as adopted and amended as regulations of

the Department in 2 CFR part 3485. (c) The Uniform

Administrative Requirements, Cost Principles, and Audit

Requirements for Federal Awards in 2 CFR part 200, as

adopted and amended as regulations of the Department in 2

CFR part 3474. (d) The NFP for this competition, published elsewhere in this issue of the Federal Register."

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the program contact person listed under FOR FURTHER INFORMATION CONTACT.

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Sue Swenson,
Acting Assistant Secretary for
Special Education and
Rehabilitative Services.

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